

MCH Training Products & Funding Alert

MATERNAL & CHILD HEALTH TRAINING RESOURCE CENTER

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IN THE AUGUST 2007 ISSUE

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PARTNER DEVELOPED RESOURCE

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- NIH Grants — Behavioral and Social Science Research on Understanding and Reducing Health Disparities

MCHB RESOURCE

OHRC Online Training Course

The National MCH Oral Health Resource Center (OHRC) presents *Special Care: An Oral Health Professional's Guide to Serving Young Children with Special Health Care Needs*, a series of five self-contained online modules is designed to provide oral health professionals with information to help ensure that young children with special health care needs have access to health promotion and disease prevention services that address their unique oral health needs in a comprehensive, family-centered, and community-based manner. Users may access the modules as a non-credit course, or register to earn CEUs.

To access the training modules, visit: www.mchoralhealth.org/SpecialCare.

PARTNER DEVELOPED RESOURCE

New! AMCHP Adolescent Health Publication

The 2007 edition of *Adolescent Preventive Health Watch* is available, giving an overview of what has been happening around adolescent reproductive health at the Association of Maternal and Child Health Programs (AMCHP), in States, and the academic world over the last year. It also provides resources from AMCHP and its partners. This publication is intended to help you advance your efforts to be part of the solution and achieve AMCHP's goal of "healthy children, healthy families in healthy communities."

To access the 2007 edition, visit: www.amchp.org/policy/adolescent-ahw07.htm

To access the 2007 edition as a PDF, visit: www.amchp.org/policy/Downloads/AMCHPAdolescentHealthWatch2007.pdf.

TRAINING & EDUCATIONAL RESOURCES

CPHEO Online Video — Maternal Nutrition Intensive Course

The Maternal Nutrition Intensive Course was held July 25-27 at the West Bank Campus by the Centers for Public Health Education and Outreach (CPHEO), University of Minnesota School of Public Health. The CPHEO offers online streaming video to allow distance learners an opportunity to view certain sessions of the course including:

- Improving How We Teach Nutrition Using Stages of Change and Critical Thinking Skills
- Prenatal Nutrition and Health Issues: A Multiethnic and Multiracial Perspective
- The New WHO Growth Standards: How We Got Them and Should We Care?
- Effects of Prenatal Methamphetamine on the Developing Child
- Weight and Pregnancy: New Findings from an IOM Workshop
- Management of Preexisting Diabetes during Pregnancy

- Immigrant Experiences with Food Assistance Programs
- Nutrition, Weight and Birth Defects

Streaming video is available from August 15 to October 15, 2007. All individuals who view the course presentations through streaming video are eligible for up to 9 contact hours of continuing education (0.9 CEUs).

For more information, visit:

www.sph.umn.edu/cptheo/events/mnic/home.html#video.

PHR Webcast – The Challenge of Pandemic Flu

SEPTEMBER 10, 2007 AT 2:30 P.M. (EDT)

Public Health Reports (PHR) is sponsoring a special Webcast on the challenge of pandemic flu to the healthcare system, featuring Dr. Peter Levin, former dean of the University at Albany School of Public Health. Dr. Levin will give a brief presentation on the article, “Can the Healthcare System Meet the Challenge of Pandemic Flu? Planning, Ethical and Workforce Considerations,” which appears in the September/October issue of PHR. After the presentation, Dr. Levin will address questions from participants. This interactive presentation is designed to encourage discussion between researchers, students and the public.

For more information, visit www.publichealthreports.org.

MCLPH Online Training – Genomics: The Connection to Public Health Practice

Offered through the Midwest Center for Life-Long Learning in Public Health of the CPHEO, University of Minnesota School of Public Health, this course is designed to assist practitioners in integrating knowledge and skills into professional practice by offering lectures from national experts in the field of genomics – Tim Baker, Toby Citrin, Karen Edwards, and William Toscano, Jr. – as well as a panel discussion. There is no registration fee for this 0.5 CEU (5 contact hours of continuing education) course.

For more information call 612-626-4515, or visit:

www.sph.umn.edu/cptheo/mclph/course/Genomics.html.

Online Training – Treating Adolescents with HIV: Tools for Building Skills in Cultural Competence, Clinical Care and Support

This free online 9-module training series, available as of July 23, 2007, is framed by an introductory module: *Funding of Adolescent Care and Cultural Competence*. It covers best practices in adolescent care and the impact of the AIDS epidemic on minority youth. Four additional modules in this series address core issues in HIV care for adolescents: *Psychosocial Issues, Antiretroviral Treatment and Adherence, Transitioning Care, and Prevention with Positives*. Expert authors and editors come from diverse clinical settings around the country and present course information from the perspective of a culturally aware care provider. Throughout the course, practical tools are provided to assist with “operationalizing” culturally sensitive best practices in the clinic setting. The series is designed for physicians, nurse practitioners, physician assistants, nurses, psychologists, social workers, case managers, and other health care and social service professionals involved in the care of HIV-infected adolescents and young adults. Continuing education credits are available.

For details visit: www.hivcareforyouth.org.

2007 AUCD Annual Meeting & Conference – Tomorrow Is Here Today: The Interrelationship of Research, Education, Service, and Policy

NOVEMBER 10-14, 2007 IN WASHINGTON, DC

Registration Is Now Open! This year’s annual meeting is a call to act, understand, expand, and integrate findings and education with policy and practice which will lead to inquiry, understanding, and learning that will reinforce the expansion of a system which embraces self-determination, interdependence, and inclusion. Join your colleagues as we challenge how we work today in order to shape tomorrow’s opportunities for individuals with disabilities and their families.

For more information, visit:

www.aucd.org/template/page.cfm?id=526.

FUNDING OPPORTUNITIES

NIH Grants – Behavioral and Social Science Research on Understanding and Reducing Health Disparities

FUNDER: NIH OFFICE OF BEHAVIORAL AND SOCIAL SCIENCES RESEARCH (OBSSR)

- **Release/Posted Date:** June 7, 2007
Opening Date: July 19, 2007 (Earliest date an application may be submitted to Grants.gov)
- **Letters of Intent Receipt Date(s):** August 20, 2007; August 20, 2008; August 20, 2009
- **Application Submission/Receipt Date(s):** September 19, 2007; September 19, 2008; September 18, 2009

The purpose of these funding announcements is to encourage behavioral and social science research on the causes and solutions to health and disabilities disparities in the U. S. population. Health disparities on the one hand – racial/ethnic populations, lower socioeconomic classes, and rural residents – versus the overall U.S. population on the other hand are major public health concerns. Emphasis is placed on research in and among three broad areas of action: (1) public policy, (2) health care, and (3) disease/disability prevention. Particular attention is given to reducing “health gaps” among groups. Proposals that utilize an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and/or employ innovative methods such as system science or community-based participatory research are particularly encouraged.

Assigned Announcement Numbers

R01: PAR-07-379

R21: PAR-07-380

To access the NIH Guide for Grants and Contract listings, visit:

R01: grants.nih.gov/grants/guide/pa-files/PAR-07-379.html

R21: grants.nih.gov/grants/guide/pa-files/PAR-07-380.html